

Appendix 2: Continuum of need/ Framework of response

M-SCB

MANCHESTER SAFEGUARDING
CHILDREN BOARD

Level Definition	Level 1: All children and young people	Level 2: Children and young people with additional needs	Transition to Children's Services Social Care: Children and young people with immediate needs	Level 3: Children and young people with complex needs
Circumstances and key features <ul style="list-style-type: none"> » These are examples not an exhaustive list » Also includes unborn children 	<p>Children and families needs are fully met by access to and availability of a range of effective universal services to which they are entitled.</p> <p>Child/young person has no additional needs.</p>	<p>Children who need targeted/ integrated support early and at the first sign of need, as universal provision is insufficient to meet the needs of the child and family.</p> <p>Children who need early intervention to reduce the likely impact of: -</p> <ul style="list-style-type: none"> » Impaired health, development & education » Disability » Living in or at risk of living in temporary accommodation » Social exclusion » Anti-social behaviour / Risk of offending » Living in families with refugee and asylum seeking status » Substance / alcohol misuse » Teenage pregnancy/ parenting » Private fostering arrangements <p>Children whose parents/carers need additional support and whose difficulties impact on the child's well-being e.g. domestic abuse, mental health, learning disability, alcohol/substance misuse, acute and chronic illness, teenage parents</p>	<p>Children for whom integrated support at level 2 is not sufficient to meet their needs and who require safeguarding (S.17)</p> <p>Children who are</p> <ul style="list-style-type: none"> » Missing from home » Unaccompanied and asylum seeking » Privately fostered » On the edge of care » Young carers <p>Children who require integrated support from statutory or specialist services to reduce the risk from potential or actual significant harm</p> <p>Children whose primary need is for protection and who require an immediate/same day response (S.47)</p> <ul style="list-style-type: none"> » At risk of or who are experiencing significant harm due to neglect, physical abuse, sexual abuse, emotional abuse, domestic abuse. » Subject to emergency protection orders » Subject to police protection orders » At risk of child sexual exploitation » At risk of, or who are being trafficked 	<p>Children who require integrated support from statutory or specialist services</p> <ul style="list-style-type: none"> » Children subject to child protection plans » Children who are privately fostered. » Children subject to supervision orders » Children who are young carers » Children who are looked after » Children who are care leavers » Children for whom adoption is the plan » Children who have severe and complex special educational needs » Children who have complex health needs or disabilities » Children who are offending/ involved with Youth justice » Children who have significant mental health problems
Response <ul style="list-style-type: none"> » This is a menu of responses – can be one or a combination of the responses 	<p>Provision of universal services to meet the needs of all children and young people.</p>			
		<p>Consultation with other services/ practitioners</p> <p>Single practitioner/agency assessment</p> <p>Single agency / practitioner case planning / targeted support / signposting</p> <p>Review of plan</p> <p>Lead professional not required</p> <p>Common assessment</p> <p>Single agency/ practitioner response as above or</p> <p>Multi-agency case planning / integrated support.</p> <p>Lead professional identified</p> <p>Review of plan</p>	<p>Partner agencies / lead professional /referrer</p> <p>Initial assessment</p> <p>Strategy discussion (S.47)</p> <p>Section 47 enquiry (S.47)</p> <p>Core assessment</p> <p>Multi-agency case planning</p> <p>Lead professional identified from statutory agency or as per best practice</p> <p>Review of plan</p> <p>Ongoing plan for the promotion and safeguarding of the child's welfare</p> <p>Lead professional identified</p> <p>Review of plan</p> <p>Early support programme for disabled children</p>	<p>Ongoing multi-agency assessment</p> <p>Specialist assessment if required</p> <p>Child protection plan, core groups</p> <p>Multi-agency case planning and review</p> <p>Lead professional identified from statutory agency</p> <p>Statutory LAC planning and review</p> <p>Ongoing care planning</p> <p>Lead professional identified from statutory agency</p> <p>Multi-agency assessment which may include specialist assessment, case planning and review</p> <p>Lead professional identified from statutory agency or as per best practice</p> <p>Early support programme for disabled children</p>
Outcomes for children and families	<ul style="list-style-type: none"> » Be healthy » Stay safe » Enjoy and achieve » Make a positive contribution » Economic well-being » Children and families have a secure sense of belonging in a family / school / local community 			
			<ul style="list-style-type: none"> » Effective protection 	<ul style="list-style-type: none"> » Effective protection » Permanence