

“Back on Track” in Manchester

– modernising alternative provision for
young people – DCSF May 2008

Children’s Services



Objectives

- outline the key recommendations from “Back on Track” for the LA , providers and schools.
http://www.dcsf.gov.uk/exclusions/alternative_provision_policies/index.cfm and <http://publications.teachernet.gov.uk>
- outline the select list and commissioning cycles including timescales i.e. what can we have in place and by when.
- Hear your views and take feedback.

Manchester implementation of Back on track to date

- **Differentiation for current LA PRU providers**
- Information sent to schools and locally registered alternative providers
 - Back on track
 - National and local registration
 - Independent school registration
- Consultation with 14-19 strategy leads
- Discussion with focus groups
- North West Regional focus group
- Consideration of methods for QA monitoring and market development

Current proposed model of delivery

Safeguarding Phase 1	All	All	All	All	All	All
Contract Phase 2	5 days / Full time	4 days	3 days	2 days	1 day	Less than 1 day
Elements to be negotiated with commissioning agent ie LA or school. Full contract to be compliant with DCSF alternative provider curriculum and pupil outcomes in terms of achievement and attainment	Provider	Provider	Provider	Provider	Provider	Provider
			School/LA	School/LA	School/LA	School/LA
Workforce development Phase 3	All	All	All	All	All	All

Phased approach to quality assurance of alternative provision

- Safeguarding
 - Following LA procurement guidelines
 - Staff CRB arrangements
 - minimum pupil transfer details
 - Attendance tracking
 - risk assessments in line with DCSF guidance – pupil passport (DCSF April 09)

Phased approach to quality assurance of alternative provision

- Contract
 - in line with DCSF alternative curriculum minimum offer (DCSF April 09)
 - specifying pupil expected outcomes (personal learning plans – DCSF April 09)
 - Pupil attainment and achievement monitoring
 - Independent school registration
 - Up to Sept 2010 = 5 or more full time pupils or 1 or more full time pupils with a Statement of Special educational needs or who is in public care . After September 2010 =1 or more pupils for at least 15 hours per week for at least 28 weeks during an academic year at the end of which the pupil will be 12 or over.

Phased approach to quality assurance of alternative provision

- Workforce development

- Ensuring all staff have appropriate qualifications or experience
- Ensuring all staff have access to appropriate CPD opportunities
- Ensuring lead staff have access to LA training on key safeguarding and other relevant training.
- Working with local community support agencies to facilitate the development of small local organisations

Suggested timescales

first year will have 2 rounds to allow for resubmissions

- # 1

June

09

Select list
packs available

July

09

AP completed
packs submitted

Aug

09

assessment
and feedback

Sept

09

first select list

Jan

10

resubmissions

- # 2

July

09

Select list
packs available

Sept

09

AP completed
packs submitted

Nov

10

assessment
and feedback

Jan

10

first select list

April

10

resubmissions